

# Prendergast Hilly Fields College Newsletter



Living the Olympic  
and Paralympic Values

April 2011



**2** Around the school. Find out what the staff and students have been getting up to during the spring term.



**4** Entente cordiale. French students visit the college, find out what they got up to.



**8** New York. Don't hold the mayo, Statue of Liberty, Washington Memorial... in fact give us it all. We love NY.



**14** Get Set... find out why Alicja Mierwinska is standing next to Olympic star Jonathon Edwards!

## The Headteacher writes

Dear Parents/Carers

**A**s always our newsletter is packed with some of the amazing range of events that go on here on a regular basis. Here is some additional information.

### Building Progress

You will see a range of photos of the work on our building project. If you have visited the top park site you will see how well the modern languages portable buildings fit into their new temporary site – despite having to pack everything up and unpack it almost no lessons were affected. Costain our building contractors have now excavated both ends of the Adelaide Road site, have started piling and I am sure that on our return next term we will start to see some steel framework. Our contractors have also been brave enough to take assemblies to the whole school talking about their work and the whole programme. My aim throughout the programme is for learning to continue as normal without interruptions. We anticipate two blocks opening immediately after Easter 2012.

### Exams

I was thrilled to find out that our



6th form results over the last 3 years have put us in the top 15% of all 6th forms nationally according to a highly regarded national survey – this survey includes state comprehensive, grammar and independent schools.. Our students seem to have exams at very regular intervals – thank you for your support in this; they are very important because all public exam marks for controlled assessments or modular exams make up a large



percentage of final grades. The end of the Easter holidays marks the start of the main public exam season, I know that you will continue to check your son/daughter/ward is working hard and is well prepared on the day. Please encourage your child to attend Easter revision courses or Saturday revision courses – this is for students in years 11, 12 and 13. The dates are 11th, 12th and 13th April plus Saturdays 7th and 14th May. You should have received a leaflet outlining details or you can check the website. I am grateful that so many staff are prepared to give up their Easter break to support our students exam preparation.

### Work Experience

Whilst I write the whole of year 10 are out on the first of a 2 week placement. Our staff are visiting or phoning their employers and I have been pleased to hear glowing reports of how well they are doing – some have even been offered part time employment! It is an important experience to help our students understand the reality of the world of work.

### Playground

It is wonderful having a children's playground adjacent to the school but it does get very busy. Although it is for children under the age of 13 we have asked our students not to go in uniform. If the whole of year 7 and 8 went in we would swamp the little children who are there. Therefore if your child is under the age of 13 we would ask that if you wish her to go there during the week she should go home to change first. Students who are aged 13 and above should not go in there.

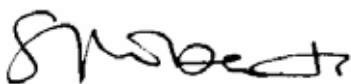
### Reminders

Finally a few reminders, the few weeks after Easter are punctuated with public holidays, please ensure that your child/ward attends every day of term time.

There are still a number of students being dropped off outside the top site in the morning – this is dangerous. I have asked a number of times – please drop off at the bottom of the hill or the bottom of Eastern Avenue.

Coats should be plain navy blue or black and trainers or boots should not be worn to school.

Thank you and every best wishes to you over the Easter break.



Sue Roberts, Headteacher

# Around Prendergast Hilly Fields College

## Jack Petchey Award

Some of the recent Jack Petchey Award winners are pictured below receiving their medals at a presentation ceremony held in March at The Albany in Deptford. Congratulations to them all!



Clockwise from top left are: Lulu McGrath, 9R; Miriam Rice, 11N; Rebecca Chandler, 11N and Yewa Animashawun of 8P

January's Jack Petchey Award winner is Molly Morgan (below right) in Year 12 was nominated by Ms Morrison for her tenacious approach to problem solving in her textiles coursework and for her contribution to her tutor group.

Niamh Dennard (below left) in 8P won the February Award for her help with and enthusiasm for the Gardening Club run by Nurse Durman.

### Ms Roberts



Niamh Dennard 8P



Molly Morgan Y12

## Good Work Book

Congratulations to the following girls in Year 8 who were nominated for the Good Work Book for their **Science projects**: Harriet Bainbridge, Siobhan Blake, Orla Carolin, Jessika Duka, Francesca Fennell, Shayla McLeary-Jones, Daniela Myftari, Michelle Parsons and Eva Titherington.

Girls in Year 7 were also recognized for exceptional work in **Science**: Olivia Pinfold, Martha Tambini-Cooper, Anjalía Vadukul, Emilia Schmolck, Eveline Jones, Thora

Maybour, Zuzanna Stroinska, Joanne Yeung, Tia Bennett.

Georgia Davies, Milani Murali, Maria Aldea, Banile Istane and Farhana Uddin In Year 8 were included for their brilliant Rainforest Handbooks produced in **Geography**.

The **History department** nominated: Krishtina Amatya, Nausmaba De Jonge and Charlotte Runnicles for their projects on Life in Ancient Rome and Ruby Gaffney for her exceptional essay on Why Caesar was Murdered.



## WOW

Being part of the Olympic Get Set network, we like to highlight excellence within our school. Alicja Mierzwinska in 7E designed a 'Walk once a Week' badge for her primary school. She was entered into a competition and won! Her design was then use across the country. Her badges were awarded to pupils who walked to school. Her designed was inspired by cats that live on her street. Excellent work!



## Bananas in pyjamas

Two brave students, Ashley Thomas & Isabell Valente in year 12 dressed as the bananas in pyjamas for the day, to raise money for Red Nose Day. They looked fantastic and wore their suits with pride. They raised a fantastic £46.34! Well done

# Club News

## Gardening Club

Nurse Durman

As a member of the Capital Growth gardening scheme, Nurse Durman went to Wandsworth Prison one Saturday to collect some free gardening tools that the inmates had refurbished. The gardening club is looking forward to using them. We are growing some sunflowers, petunias, marigolds and sweet peas from seed which we will plant out after the holidays. All last year's bulbs have come up and look lovely. We have also planted some natural hedgerow shrubs that were free from the Woodland Trust into pots and will use these when the new school is built. Hopefully once summer is here we will have some vegetables growing as well. If anyone has any spare seedlings please bring them in after the Easter holiday and we can add

them to our plot. We were successful in an application for a grant from Capital Growth of £150. We are working out what to spend the money on.



## Walking group

Mrs P Moore

We have all enjoyed the particularly dry and warm spring on Hilly Fields.

It has given the walking club plenty of opportunities to get out and about and have fun.

We meet in the Black and White Reception on a Tuesday lunch time at 1pm. All are welcome

## Red Nose Day

For Red Nose Day this year the students and staff were allowed to wear something red for money. The pupils looked great wearing things from red hair ties to red tights. Some took the more adventurous path and wore bright red coats! The staff also made a fantastic effort. Thank you to everyone who donated.

Miss Burke





# Entente cordiale...

**O**n Monday 31st of January 2011, a group of twenty 6th Form students from the Lorraine region of France arrived at Prendergast Hilly Fields College.

Although for most of them it was their second visit to London, this was a unique opportunity to attend lessons in an English school and to share the daily lives of English families and students. For some of our students, this was the first time they had the opportunity to practise their language skills with students of their own age.

The French students being mathematicians and scientists, mainly observed and took part in science and maths lessons. They also joined some AS and A2 French classes in order for our students to converse with them in French.

The French students were extremely impressed by the warm and special welcome they received in assembly on their first day, and thoroughly enjoyed all the classes they attended. At the end of the week, when both staff and students met in the language block for a final soft drink and nibbles, the French students all agreed that they would prefer to study in England, as they would have more freedom in choosing what subjects to study at A level. (Needless to say that the fact that school starts at 8.50 and finishes at 3.25, as opposed to an average of 37 hours of lessons in the scientific Terminales in France had nothing to



Ms Roberts and Ms Koen are wearing school uniform for mufti day 4th february

do with it...)  
This is what Nelofar said after they had left.  
"This was an invaluable experience for both sides. Talking to them at lunchtimes and during our French lessons enabled us to learn a significant amount about the French language and culture. For me personally, it was a fantastic way of enhancing my understanding and skills in French as I was able to fully experience a conversation in the language with native speakers of

the same age. We all had a wonderful time."  
The French teachers also thoroughly enjoyed the experience and are already thinking of organising an exchange next year, where our students could also experience life in a French school.  
Thank you to all who helped and took part, and let's hope this is the beginning of a renewed entente cordiale...

**Miss AB Connan**





## A word from the french assistant Nadhifa

Salut. Je m'appelle Nadhifa et je suis l'assistante de français de l'école.

Je viens de Marseille :une ville située au Sud-Est de la France.C'est une ville cosmopolite très animée,le climat est typiquement méditerranéen.Le foot,la natation et la pétanque sont des sports très populaires à Marseille.

Je suis arrivée à Londres pour la première fois le 1er Octobre 2009.

Je pense que Londres est une ville fantastique! J'aime le mélange des cultures,les musées,les monuments et les anglais sont très sympas.

J'adore faire du shopping car les vêtements ici sont jolis et originaux.

Pendant mon temps libre, j'aime retrouver mes amis au centre-ville ou faire une promenade au parc de Greenwich. La plupart des parcs à Londres sont immenses, j'aime beaucoup la nature donc c'est un pur plaisir pour moi.

A l'école, je travaille en particulier avec les années 12 et 13. Mes élèves sont gentils et ont un bon niveau, mais certains sont souvent absents, quelle dommage! L'ambiance dans le département de langues est géniale. Mes collègues sont tous sympas. Il ya toujours des petits gâteaux délicieux dans la salle des professeurs pour les gourmands comme moi.

Voilà, la vie est belle, j'aimerais seulement voir le soleil plus souvent.

**“La plupart des parcs à Londres sont immenses, j'aime beaucoup la nature donc c'est un pur plaisir pour moi”**

# Meeting Ruta Sepetys

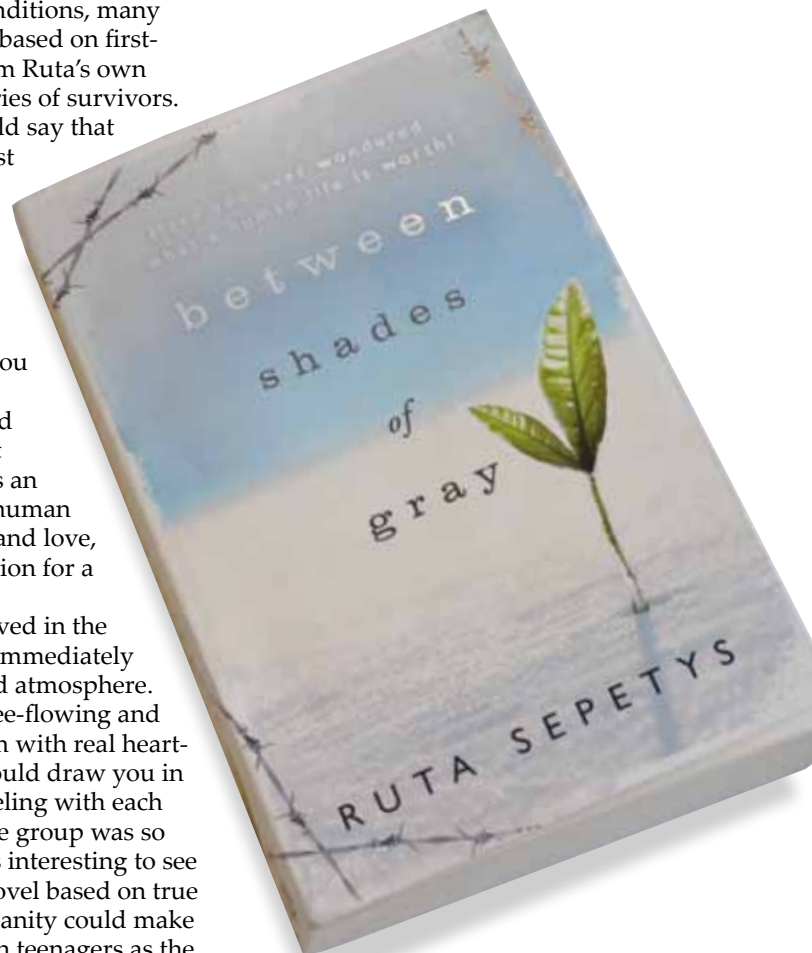


**O**n Thursday 31st March, Catherine Bell (yr 11), Danni Nevers, Isobel Ruff (yr 9) and I were fortunate enough to be invited to meet Ruta Sepetys, author of 'Between Shades of Gray'. We all read the book before-hand and were all blown away by how well it was written, how it would appeal to male and female in a wide age range (young(ish), old and everything in between) and by the story itself. Set in 1941, the story is about a fifteen year old girl and her family being forcibly taken from their home in Lithuania by Soviet guards and treated worse than cattle as they are flung into filthy train carts with other families and set on a horrendous journey to Siberia. They are put to work with little or no food (food they were given was stale), beatings were regular and for the whole journey were treated with disdain. Diseases were rife in the unhygienic conditions, many died. The story is based on first-hand accounts from Ruta's own family and memories of survivors. "Personally, I would say that I am not the biggest fan of historical novels, whether based on true events or not but this story pulls at the heart strings, could may make you cry, will make you feel angry, appalled and disgusted, but on the flip side has an equal measure of human strength, courage and love, a perfect combination for a really good read".

When Ruta arrived in the conference room, immediately there was a relaxed atmosphere. Questions were free-flowing and she answered them with real heart-felt passion that could draw you in to how she was feeling with each answer. The whole group was so focused and it was interesting to see how a historical novel based on true accounts of inhumanity could make as big an impact on teenagers as the

latest Twilight, Vampire Diaries or Harry Potter series, for example. "The atrocities of Hitler and the Nazis are well known, but many people don't know that Joseph Stalin killed over 20 million people during his reign of terror" Ruta Sepetys Who said history was boring? "The book is an incredible journey" Danni Nevers 9P "Ruta Sepetys was lovely, really down to earth" Isobel Ruff 9P "I could have stayed longer, what a brilliant trip" Catherine Bell 11N "The bit that got me was the lice crawling in Lena's mums eyelashes, but I also liked the love story between Lena and Andrius" said Miss Whorms after reading the book. Book is available in the library for Year 9+, unless you have permission.

**Mrs Bolt (Librarian)**



# Mathematics UK Intermediate National Challenge

**C**ongratulations to all participants, especially those who won a certificate in the Thursday February 3 event, which took place in the Hall directly after the lunchtime tables and chairs had been cleared away.

Two pupils: Persis Love and Miriam North; jumped for joy when the results were published, but probably not as far as the Red Kangaroo which holds the record of around 13.5m for this animal when in full flight. They qualified for the Pink and Grey European Kangaroo competitions respectively; these took place simultaneously all over Europe on March 17.

## The award winners were:

### Gold

Y11 – Persis Love (best in school & European Pink Kangaroo qualifier); Lily Seddon-Cox & Daisy Hatton  
Y9 – Miriam North (European Grey Kangaroo qualifier)

### Silver

Y11 – Kira Norris; Anna Richardson; Karina Caicedo; Sophie Runnicles & Miriam Rice  
Y10 – Megan Bowen; Imogen Hetherington; Francesca Bayley; Sabriye Mehmood

### Bronze

Y11 – Keisha Christie-Morgan; Sakile Martin; Honor Bailey-Rosse & Nirosa Muraleetharan  
Y10 – Alice Honeybul & Jenny Moore  
Y9 – Helena Kingwill; Gwendolen Bovill Hale; Kathryn Lane; Kathryn Lee; Anna Humphreys; Rebecca Wedgwood; Zoe Woolley; Isobel Ruff & Rachel LeComber

## Two questions that could test any interested non-participants are:

1. To find the diameter in mm of a Japanese Knitting needle, you

multiply the size by 0.3 and add on 2.1. What is the diameter in mm of a size 5 knitting needle?

A 3.6 B 7.4 C 10.8 D 12 E 17.1

2. When I glanced at my car milometer it showed a palindromic number 24942. Two days later, I noticed that it showed the next palindromic number. How many miles did my car travel in those two days?

A 100 B 110 C 200 D 220 E 1010

Answers are to be found at the end of the Newsletter.

If you want to find out more about these competitions go to:  
<http://www.mathcomp.leeds.ac.uk/individual-competitions/>

Mr JP Kitchingman

## Our trip to the UK Team Maths Challenge

**O**n Wednesday 2nd March, three other girls and I took part in a United Kingdom Maths Trust Team Challenge in the City of London School for boys where we competed against other schools in our region, both private and comprehensive and all in year 8 and 9. This year there were twice as many schools participating in the challenge with 28 teams all from different schools

Before the challenge, year 8s and year 9s from our school took

part in a maths challenge in school. We took part in three rounds and the winning team were then asked to be the team that would represent

Prendergast in the regional finals.

We travelled to the City of London School by train with Ms Johnson, the teacher who organised our whole trip. From Ladywell station, we took two trains to bring us to our destination. We walked the rest of the way to the school where we waited and had our teacher sign us in and get our table number.

Before long we were settled at our table and going through the warm up questions which we worked together as a team to solve. After most of the schools had arrived, we were all given an introduction to the challenge and it was explained that there would be 4 rounds. After the introduction, our teachers were all separated from us and assigned to other teams.

The first round was a group competition and we were given 10 questions to answer in 45 minutes. These questions were extremely

challenging and we chose to work in pairs to get the questions all done (one year 8 with one year 9). After the time was up, (which certainly didn't seem to be enough), our answer sheet was taken by our new teacher and marked. Each round was out of 60 marks and we did quite well.

The second round was the Crossnumber round. Our teams were split up in half with the teacher in between and each pair were given a cross word but each with different clues. One pair had down and another had across. My partner and I had across. The clues led to a number but some clues were too vague and needed a specific number to answer. Either you could get that number by telling the teacher to ask the other pair to answer a question or, you could forfeit the number but not get a mark for that number. Some clues needed other clues answered in order to solve, which



## Biology News

Mrs C Dons

was very annoying!

In the third round, we were facing the other teams and rotating. First of all, we had to adjust our tables so that both pairs of teams were facing each other. Our assigned teachers gave us questions and we had to answer them in 10 minutes but there was a catch! Each question needed the answer from the previous in order to solve it. We made it fair though so that the pair that did the first question on one turn did the second on the next and vice versa. Also, the team that finished first got an extra 3 bonus points. We had to do 4 questions on every turn and each question was worth 3 marks. We did 4 rotations.

In the final round it was different. All of the tables were separated so that two people could fit on each and spread out across the hall. We then had to get into pairs and sit down but the other half of the team had to sit at the opposite end of the room. In this round, we had to walk briskly to our still assigned teacher and get a question before walking back and answering the question. There were many questions and each time one pair had answered the question, they had to walk back to check if it was right. If it was right, then a new question would be given that had to be taken to the other pair who were waiting. If, however you got it wrong, you were sent back to answer it and if yet again it was incorrect, you wouldn't get your marks and a new question would be given. If after a second attempt it was correct, you would still get all of the available marks.

Finally the winners were announced and we were all given something to remember the challenge and we took the train home.

Overall, I had a brilliant day. It was very challenging but nevertheless, I enjoyed it. We did well overall although unfortunately, we didn't win. Thank you, Ms Johnson for organising such a wonderful trip.

By Gavra Nwamadi 8R

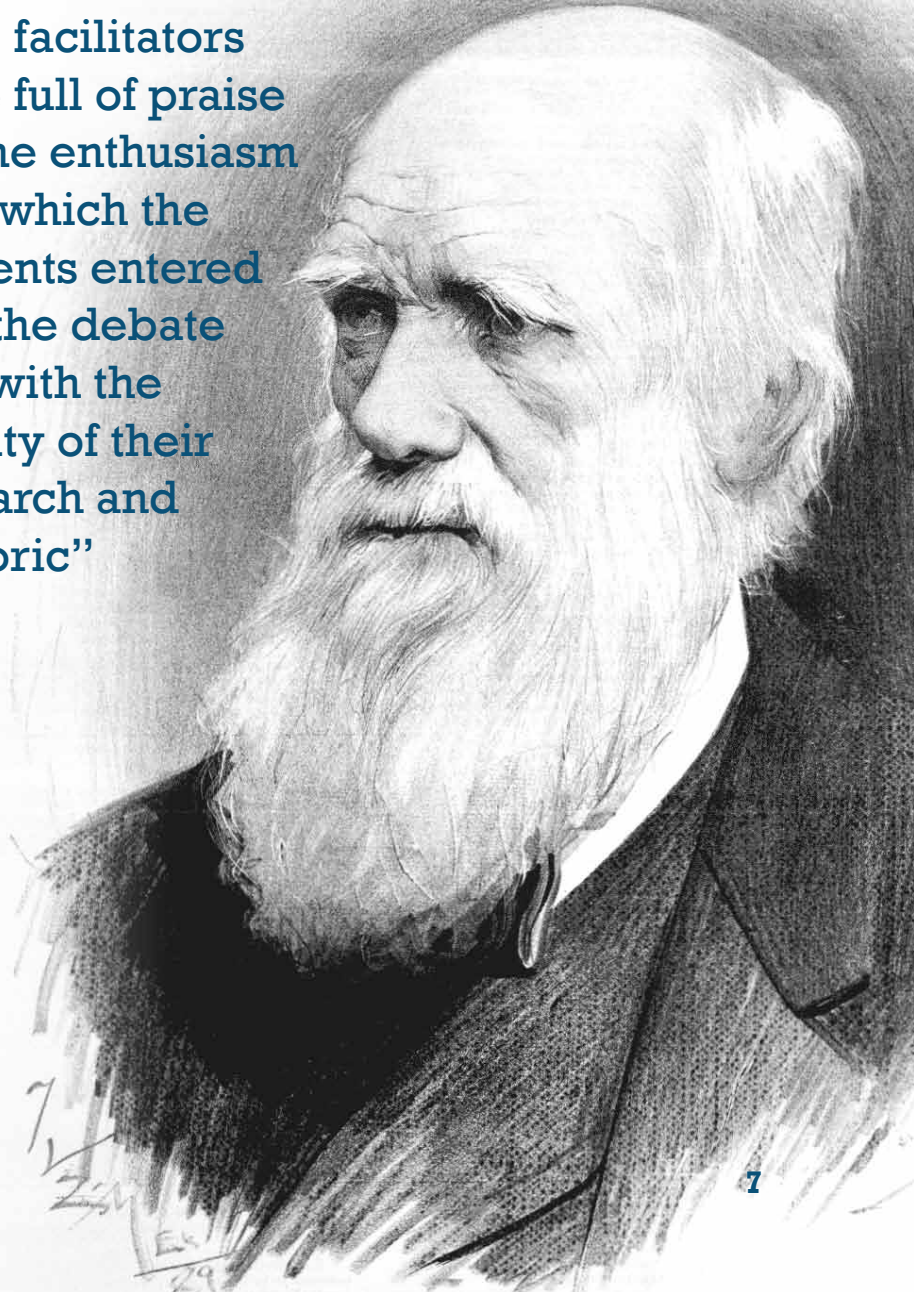
[www.hillyfieldscollege.lewisham.sch.uk](http://www.hillyfieldscollege.lewisham.sch.uk)

**T**he AS Biologists enjoyed a workshop at the Natural History Museum. In teams, they researched and re-created aspects of the Great Debate that took place at the Royal Society in the 1850s between Darwin, Huxley, Owen and Wilberforce. Wilberforce, as Archbishop of Canterbury, and Richard Owen, the curator of the Natural History Museum robustly defended the point of view of the church in the face of the new theory of evolution of species being put forward by Darwin with support from his friend Huxley. Our debate was equally robust but at least the police did not need to be called to restore order as

happened in the original debate!

The facilitators were full of praise for the enthusiasm with which the students entered into the debate and with the quality of their research and rhetoric. As an adjunct to this, some of students also volunteered to take part in research being undertaken by the psychology department at Kingston University. They were interviewed before and after the workshop to determine (as a group) whether their attitudes had changed as a result of taking part in the debate. Many thanks to those students.

**“The facilitators were full of praise for the enthusiasm with which the students entered into the debate and with the quality of their research and rhetoric”**





## New York 2011

Staying just off Broadway within walking distance of Times Square, this year's annual Year 12 & 13 trip was to the 'Big Apple'. There was a varied itinerary with the students being taken to the top of the Empire State Building... a boat trip to see Staten Island, the Statue of Liberty and Manhattan Island... a walk and then an evening ice skate in Central Park, lunch...dinner...breakfast... 'American' style... travelling as many New Yorkers do on the 'subway'... and posing with a rather large statue of George Washington. Also included in the itinerary were visits to the Metropolitan Museum and The Museum of Modern Art and a rather poignant visit to a tribute to those people and emergency service personnel lost in the 911 attack on the World Trade Centre in 2001.

A wonderful trip was enjoyed by everyone.

Thank you very much to **Ms Stones** for the brilliant photographs.





# Halls Green

**O**n the weekends of 12th and 25th of March the year 7s went to Halls Green 7E and N first, then 7P and R. First night was the night walk for E and N.

The first day 7N went to the assault course and 7E went on a long walk with the cows and the muddy paths. Then the next night was the talent show. Jessie Sbresni did a fantastic performance about "The naughty

girl" set in 1900, she is one of the bestest girls in the school. In the morning 7N went for the long walk with the cows. One of them particularly liked Tilly Quartano, and then 7E went to the assault course however Leyo Adams we all think was the wettest and muddiest person at Halls Green.

**Jes Sbresni 7N**





# Get Set

Prendergast Hilly Fields College is a member of the Get Set Network.

**P**redergast Hilly Fields College was confirmed as a Get Set network member. But what does this actually mean? It means that we live our lives here at Prendergast through the Olympic & Paralympics values. The Olympic values are: excellence, respect & friendship. The Paralympics values are: courage, determination, inspiration & equality. Over the next year on the run up to the games these values will be highlighted through various different things across the school. Highlighted on this spread are the initiatives that have started already.

Being on the network does mean as a school we will have access to

tickets for the games. The pupils have a year to work hard and show they can meet these values across the school. If you would like to see a regular update please have a look at our blog:

<https://getset.london2012.com/en/blog/public/fa57fd1919da9060aed96602d940898c-23269>



## Olympic Nominations

Outside the PE department and in the black & white reception we have two value nomination boxes. Both pupils and staff can nominate someone who has shown they have demonstrated an Olympic or Paralympics value. Each month we will view the nominations and choose a winner for each category. Prizes & Certificates will be available for winners. Don't forget to nominate!

## Volunteer for 20mins & 12secs

The pupils have the opportunity to volunteer their time within the school community. Once they have volunteered for 20 minutes and 12 seconds they will receive a Get Set Certificate.



## International Link with Japan

We have linked with a British school in Tokyo to develop our Olympic theme across the seas. Early on in the year our Japanese students sent pen pal letters out to students in the school. I am glad to say no one at the school and their families was injured in the devastating earthquakes and tsunamis that recently hit.

## Values Radio Station

As part of the year 8 arts award and the Get Set programme we have launched our very own radio station. The pupils will be able to upload blogs, interviews and film footage of all the things going on at the school and more. Details are on the blog (address above).

If you want to become a journalist for our radio station please see Miss Burke.

## Manga Drawing Competition

During the run up to the games we as a school will be hosting several competitions. Prizes will be awarded and certificates given to all participants. The First is a **Manga Drawing** competition.

Manga drawing is a Japanese style of drawing. The drawing has to be related to the either an Olympic or Paralympics value or the games hosted here in London. The Deadline for this Competition is **FRIDAY 13th MAY 2011**.

All entries to Miss Burke



## Bookmarks & Posters

All the designs we received were fantastic. The best 8 designs were used to create bookmarks & posters displayed around the school. All pupils in year 7, 8 & 9 received a

bookmark to help them remember the values. The bookmarks and posters were produced by members of the school's Media Resources team.

## Media, Geography & Technology

The whole school is doing their bit towards the values. Media have taken on the BBC school report (which you can read about within the newsletter) They thought about how they could give it an Olympic theme. They set up an interview with GB triple jump athlete Phillips Idowu. The sports ambassadors and 4 year 8 pupils interviewed him on his success and about his passion for the games.

The Geography department have taken part in the Climate week mini challenge. Two year 7 classes brainstormed ideas about saving money for the environment. Thinking about the increase the games will have on tourism and how they can help to reduce litter & pollution by coming up with exciting ideas.

Food technology have launched the new Olympic Competition, "Get



Exercising your taste buds". The pupils have to design two dishes they would give to the athletes to give them energy for their event. One dish has to be UK based and the

other a dish created from anywhere around the world. The deadline for this competition is in June.

**Good Luck girls and boys!**

## Prendergast Hilly Fields College's Olympic success!

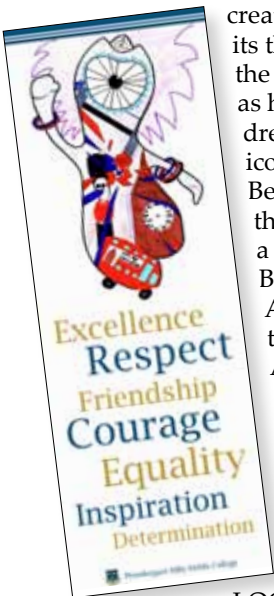
**P**redergast Hilly Fields College year 7's entered the Olympic mascot design competition. They had to redesign the mascots to represent the region where they lived. The students worked really hard and we entered some fantastic designs. After weeks of waiting nervously we were told that one of our designs had come in the top 3 for London, beating 2,000 entries! The winner was Alicja Mierzwinska 7E. Her design was

created with London as its theme. Alicja used the colours of the flag as her inspiration and drew her favourite icons in London of Big Ben, The London Eye, the iconic red bus and a guardsman from Buckingham Palace. Alicja was invited to the Smokehouse Art Gallery, which overlooks The Olympic Park, to present her design to a panel of judges including Jonathon Edwards, Adrian Adepitan, a LOGON executive, merchandise designer & a graphic designer. This inspirational setting and amazing role models helped to inspire Alicja through her



presentation. The day was filled with activities and a chance to meet the mascots. Throughout the day we had the chance to view the top 3 winning designs from each region around the UK. After all the presentations were complete all the competition winners then had to wait for the final decision. Although Alicja's design wasn't picked as the overall winner she did fantastically well to get into the top 3 designs for London.

**Miss Burke**



## Steve Knight Head of Sixth Form

# QA

**H**i, I'm Steve Knight and I have been Head of the Sixth Form here at Prendergast Hilly Fields College since September. My interests and passions are family, music and my career.

**Q** When are you happiest?

**A** Running along the Thames path with my Ipod, on a beautiful sunny day!

**Q** What is your greatest fear?

**A** Losing family and friends to death. It has been and will be again the hardest thing I ever have to cope with, so absolutely I dread this happening.

**Q** What is your earliest memory?

**A** My Mum and Dad buying our first family dog - a greyhound. I remember thinking that it was huge and scary, but actually it was soft, silly and cute.

**Q** What is your most treasured possession?

**A** Music is my passion so my Ipods are my most treasured possession. Ipods - yes, I have three because they keep filling up!

**Q** What makes you unhappy?

**A** Seeing friends and family upset, particularly when I feel like I cannot help them.

**Q** What is your favourite book?

**A** I think Ben Mezrich is a great author. I am currently reading *Ugly Americans. Starter For Ten* by David Nicholls is also a fun read.

**Q** What is your favourite film?

**A** I really enjoy nostalgia so movies like *Ghost* or *Mrs Doubtfire* are a couple of my favourites. Nowadays though, I enjoy a good action film if I go to the cinema

**Q** What is your favourite piece of music?

**A** I go to concerts about once a fortnight. My favourite music is guitar driven pop and rock, like *Lifhouse*, *Maroon 5* or the *Manic Street Preachers*. I like a lot of

Californian music so I am often listening to artists that no one has ever heard of!

**Q** What would be your fancy dress costume of choice?

**A** The last fancy dress party I went to was a 'dress as your favourite album cover' so I went as *Marc Bolan*. Ask your parents!

**Q** Which living person do you most admire?

**A** My parents, without a doubt. We struggled financially when I was young but they made sure that they gave me the best start in life possible.

**Q** Who (living or dead) would you invite to your dream dinner party?

**A** *Jim Morrison*, *Michael Hutchence* and *Freddie Mercury*. Oh, and perhaps *Bea Arthur* for the comedy.

**Q** What has been your biggest achievement so far?

**A** I am very proud of my career, particularly having built a Sixth Form up from scratch in my last school.

**Q** What would your 'super-power' be?

**A** Time travel! In a *DeLorean* just like *Marty McFly*!

## "Jim Morrison, Michael Hutchence and Freddie Mercury... Oh, and Bea Arthur"



## Trampolining Awards

Congratulations to the following girls for working hard in their PE lesson and achieving a trampoline award; Amie Moss, Catherine Lloyd, Grace Ojo, Herberta Palm, Kalisha Mckenzie, Alice Gregan, Billie Wheeler, Ellise Lindsay, Grace Fothergill, Imani-Ray James-Todd, Lauren Thomson, Natasha Moddy, Rachael Ogunbiyi, Sian Gentle-Green, Tia Varnard, Tanika Biggs, Savannah Thomas, Nora Lempriere, Francesca Bailey & Nadine Berry.

**Brilliant work girls**

## Dodge Ball 2011

On Friday 18th March the sixth formers challenged the teachers to a dodgeball tournament, in order to raise money for the annual year 13 Summer Ball. There were five matches in total during lunch time, each lasting five minutes, and each game got more intense as the tournament went on. The teachers fought long and hard but were defeated by the students



## Motiv 8

Congratulations to the following girls for achieving a Bronze Motiv 8 Certificate. This shows their commitment to extra curricular clubs at school: Pip Beattie 7E, Catherine Beattie 7P, Rowan Bache 7E, Angel Ampadu 8P, Geene Broomfield-Blade 8P, & Reanne Ellis 7R. Well done to Ella Daley 8R, & Yewa Animashawun 8P for achieving their Silver Motiv 8 Certificates. This shows their continued commitment to sport. These girls have made a fantastic healthy and active start to the year.

**Well done!**

who beat them by eleven points!

Thank you to all of the students and teachers who participated, but the sixth form dodgeball team also donated an additional £30 towards Comic Relief. We hope that all of you who came enjoyed the matches and I'm sure that there will be a rematch soon.

**Natalya Best-Forbes**



## Second hand school uniform



We would be grateful for any good second hand uniforms, especially skirts. They can be delivered to the pupil reception.

## Catering

All cheques should be made out to Wilson Jones Catering and can be posted in the box outside the kitchen door.

## Answers

Maths Challenge: A & B

## Editor's corner

Remember to visit our web site at [www.hillyfieldscollege.lewisham.sch.uk](http://www.hillyfieldscollege.lewisham.sch.uk)

The Prendergast Hilly Fields College Newsletter is published once a term and is designed and edited by the PHFC MRO Team. Contributions are welcomed for consideration by the editor. The Deadline for the next issue is **4th July 2011** but items can be submitted at any time up to and including that date. Any late entries will be carried over to the next issue. Articles, photographs and information can be emailed to me at [crawfordd@hillyfieldscollege.lewisham.sch.uk](mailto:crawfordd@hillyfieldscollege.lewisham.sch.uk)

A colour (pdf) version of the newsletter can be downloaded from the PHFC website.

If you would like a large print version of the newsletter please contact us on 020 86903710.

